

Broadwindsor School PE Grant Update 2024/25

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2025:	Areas for further improvement and baseline evidence of need:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity • There is continued high levels of children enjoying PE lessons and being active (Pupil Voice 98% positive, only 2% said they didn't enjoy PE lessons – same as last year). (Sports Survey July 2025) • 99% of pupils were happy to take part (+3% on last year) and 98% feel safe when learning and active in lessons. (Sports Survey July 2025) • PE Scheme continues to support the implementation of an exciting PE curriculum with pupils receiving two quality PE lessons each week. Scheme has been in place for third year. Sports survey found that 94% felt positive that they had got better at a sport of physical skill. 95% of pupils said that they knew which sports they were good at. 94% were positive that adults had helped them improve and 76% significantly so. (Sports Survey July 2025) • The school continues to invest in additional staff to promote active playtimes and lunchtimes, and the beginnings of returning to play leaders with a variety of sporting opportunities at lunchtimes. Our pupil survey showed that 74% of the school had accessed additional MUGA activities at lunchtime and of those 92% had positively enjoyed them. (Sports Survey 2025) • A basic fitness development programme has supported above e.g., running club, Stormbreaks, lunchtime/break activities. Regular outdoor active sessions including extending Forest School	• Continue to improve swimming success rates at meeting 25 metre target – target for 2024/25 to ensure that all children in Y6 can swim a minimum of 25m with confidence. Continue to provide swimming lessons to the whole-school and additional catch-up sessions to target weaker KS2 swimmers for second batch of sessions. • Expand recording systems to monitor pupil engagement to include lunchtime activities as well as other activities. Improve targeting of non-participating groups of pupils. (GetSet4PE participation recording) • Expand further lunchtime sporting opportunities with organised activities through a dedicated Sports Leader and re-development of pupil leadership programmes in Key Stage 2 in 25/26 for specific groups with low participation e.g. girls football. • Expand range of different sporting after-school opportunities for pupils including KS1 pupils Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement. • Not a focus for 2025/26 Key indicator 3: Increased confidence, knowledge and skills

programme. Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement. • Not a focus for 2024/25 Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport • Teachers have started using GetSet4PE assessment tools. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils • Continued investment in PE equipment purchased to support implementation of new curriculum across the school e.g., new tennis equipment, including new nets for MUGA, replacement of broken goals, new footballs and playtime equipment. • 73% of whole school population said that they had been helped by a sports leader play a game, with 26% (up 4% on previous year) of pupils saying this had happened lots of times with them. (Sports Survey 2025) • 73% of pupils had used and enjoyed the MUGA at lunchtimes with adults and the sports leaders. Key indicator 5: Increased participation in competitive sport • Access to a range of sports and physical activities with a broader network of peers from the West Dorset area and further afield, facilitated by the employment of a Beaminster Area Sports Coordinator and being part of the West Dorset Sports Association.	of all staff in teaching PE and sport • Continue to implement the PE curriculum and measure the impact of approach on children's skills and sporting attitudes including SEND and disadvantaged. Continue to develop new curriculum with support of PE scheme resources and use of sports coaches/teacher to support CPD of teaching staff. • Embedding assessment approach to match approach of other foundation subjects across the school Key indicator 4: Broader experience of a range of sports and activities offered to all pupils • Expand further lunchtime sporting opportunities with organised activities through a dedicated Sports Leader and re-development of pupil leadership programmes in Key Stage 2 in 25/26 for specific groups with low participation e.g. girls football. • Continue to invest in more sporting equipment in order to deliver the scheme of work e.g., volleyball nets; gymnastics equipment and lunchtime sports clubs Key indicator 5: Increased participation in competitive sport • Continue to organise coaching activities in extra-curricular clubs and sports coaches used to support competition preparation – football, Cross Country, Tag Rugby; cricket
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The school was involved in a number of face-to-face competitions this year including Tag Rugby; coming third in Beaminster Area Netball, and coming third in the Beaminster Cricket. • All Key Stage 2 children across the school continue to have the opportunity to participate in sporting competitions across the year including SEND and disadvantaged pupils. Competitive sporting events against other local schools this year included hockey, football, cricket, tag rugby and netball. The whole school enjoyed a very successful whole-school sports day where green house lifted trophy for first time in many years. • 100% of Pupil Premium pupils in KS2 have represented the school at a competitive event • . 58% of all KS2 pupils taking part in either after-school club, 69% of all KS2 pupils representing the school at a competition (GetSet4PE participation data 2024/25) • The whole school participated in swimming lessons from Reception to Year 6. With 93% (increase of 11% on 2024) of Y6 children meeting all three KS2 targets. Four pupils benefitted from additional swimming sessions, with another class which enabled them to meet KS2 targets	
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Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	14/15 93% (11% increase on previous year)

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	14/15 93% (11% increase on previous year)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	14/15 93% (11% increase on previous year)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - Booster sessions for pupils not reaching Y6 swimming targets
Pupil Voice (Sports Survey 2025) 97% said swimming sessions had maintained or improved their swimming skills; 73% of pupils said that swimming sessions had definitely improved their swimming skills.	