

Provision Map – Broadwindsor Primary School - Graduated Approach



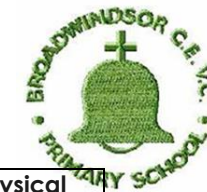
School Name: Broadwindsor Primary School				Whole School Provision Map School Year 2024/25			
Blue- ASC friendly strategies	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Quality First Teaching						
Universal	Communication and Interaction • Clear speaking – say what you mean and avoid sarcasm • Flexible teaching arrangements • Structured school and class routines • Scaffolded curriculum delivery • Scaffolded outputs • Oracy and listening skills • Increased visual aids • Visual timetables • Use of symbols • Visually supported classrooms • Chunked instructions • Role Play opportunities • Adult modelling • Writing / recording frames • Visual prompts • Topic vocabulary displayed • Phonics sounds displayed • Use of scribe • Consistent language & limited instructions at once	Cognition and Learning • Scaffolded curriculum delivery • Scaffolded outputs • Clear objectives • Increased visual aids • Visual timetables • Use of writing frames • ICT/tablet devices to support • Effective feedback • Variety of teaching styles • Small group structured phonics (RWI) • Numeracy support materials e.g. Numicon • Literacy support materials e.g. complex speed sound poster • Maths / phonics games • Movement breaks • Sound mats and word mats fully accessible • Letter join for handwriting • Dyslexia friendly fonts (sans serif) • Kinaesthetic, visual and auditory learning	Social, Emotional and Mental Health • Whole school/class rules • Whole school policy for behaviour • Wellbeing Policy • Staff comfortable to talk to children about SEMH • Class Dojos • Relationships with parents • SCARF resources • I Can Problem Solve • Positive whole school ethos based on Christian values • School / class assemblies • Class reward systems • Adult modelling • Fidget toy / item • Effective use of play space and equipment outside • Whole school / class strategies for moving around school • Whole school / class strategies for beginning / end of day • Beginning of day 'check-in' • Stormbreak • Sports Leaders • Play time and Lunchtime varied activities and playground areas • Broad and balanced curriculum	Sensory and / or Physical Needs • Scaffolded support for PE • Flexible teaching arrangements • School accessibility • Pencil grips • Fine motor skills resources • Letterjoin • Headphones available • Seating position • Repeating what people have said • Listening / visual friendly environment • Large font / coloured overlays • Hearing Impairment strategies • Neutral display boards • Noise reducing items in classrooms			

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Targeted Wave 2	Communication and Interaction • NELI • Use of technology • Signalong • Personalised visual timetable • Attention Autism • Total communication • Blank levels of language	Cognition and Learning • Small Group Interventions • Scribe • Colourful semantics • Additional 1:1 reading sessions • RWI intervention • Pre-teaching maths • Additional Movement breaks • Use of technology	Social, Emotional and Mental Health • Additional Movement breaks • Additional emotion recognition support • ELSA sessions • 2 for10 classroom based targeted positive interactions • Parent sessions • Personalised workspace • Personalised visual timetable • Playtime buddies	Sensory and / or Physical Needs • Learn to Move • Write from the start • Dough Disco • Handwriting/fine motor sessions • Letterjoin intervention • Gross Motor sessions • Sensory cushion/seat
Assessments	• Oxford Language screening (linked to NELI subscription) • BPVS3-BRITISH PICTURE VOCABULARY SCALE 3RD edition • The Communications Trust Universally Speaking 5 to 11 years Checklist	• YARC • CLPE Spelling assessment • HAST • Sandwell • Phonological awareness • Specialist teacher Full Diagnostic (Year 4)) • Dyscalculia Checklist • Dyslexia Checklist	• Strengths and Difficulties Questionnaire • Sensory audit • Observations and SMART target setting • Coventry Grid (ASC vs Attachment)	• Learn to Move • Sensory audit • Signpost parents to Opticians • Signpost parents to GP • Vision Assessment VISS (Vision Support Service) • Hearing Assessment HISS (Hearing Support Service)

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Specialised Wave 3	Communication and Interaction • Referral to other professionals - SALT - EP -Specialist teacher - TADSS -Neuro-development behaviour Pathway • SALT programme	Cognition and Learning • 1:1 RWI tuition • Words First • Alphabet Arc • 1:1 Multisensory overlearning (Spelling) • Bespoke 1:1 learning activity • First Class maths • Referral to other professionals - Specialist teacher - TADSS	Social, Emotional and Mental Health • Referral to other professionals - Counsellors (Prout Bridge, Relate, Mosaic) - EP - specialist teacher -TADSS -CHAMS -Neuro-development behaviour Pathway * Incredible Years(moving to PPP) • Shine • Therapeutic Tree • Triggers and behaviours checklist • Risk assessment • Behaviour Plan • Serious Incident Report • 1:1/2:1 TA support • Social Stories • Comic strip conversations • Social skills sessions • Zones of regulation (5 point scale)	Sensory and / or Physical Needs • Referral to other professionals - OT - Physiotherapist - specialist teacher - TADSS • Sensory circuit
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