



Broadwindsor CE VC Primary School

3-Year Sustainability Action Plan (2026–2029)

At Broadwindsor CE VC Primary School, sustainability is rooted in our Christian vision:

“Rooted in Christian love, Broadwindsor CE VC Primary School nurtures every child to fulfil their God-given potential. We grow happy, creative and well-rounded learners who show courage, kindness and perseverance, take responsibility, and serve our community with faith, hope and respect.”

We recognise our responsibility as stewards of God’s creation and are committed to supporting the Department for Education’s Sustainability and Climate Change Strategy.

Our Commitments

1. Excellence in Climate Education

- Sustainability is embedded across our curriculum.
- All pupils learn about climate change, biodiversity and responsible resource use.
- Pupils lead environmental initiatives through our Eco-Committee.

2. Reducing Our Environmental Impact

By 2029 we aim to:

- Reduce energy use by 15%
- Reduce general waste by 25%
- Increase recycling to at least 60%
- Enhance biodiversity within our school grounds

We monitor energy, waste and water use annually and report progress to Governors.

3. Sustainable School Grounds

We are developing wildlife-friendly spaces, pollinator planting and outdoor learning areas to promote biodiversity and environmental awareness.

4. Responsible Leadership

Our Governing Body oversees sustainability progress. A designated Sustainability Lead coordinates our action plan, and pupils play an active leadership role.

5. Working with Our Community

We work in partnership with Dorset Council, families and local organisations to promote environmental responsibility and community engagement.

Looking Ahead

We are committed to contributing to the national ambition for the education sector to reach Net Zero by 2050. Through education, leadership and practical action, we aim to equip our pupils with the knowledge, character and hope to shape a sustainable future.

Strategic Alignment:

- DfE Sustainability & Climate Change Strategy (2022)
- Net Zero 2050 ambition
- Dorset Council Climate & Ecological commitments
- School Development Plan

Overall 3-Year Outcomes:

By July 2029 the school will:

- Reduce energy consumption by **15% from 2026 baseline**
- Reduce general waste by **25%**
- Increase recycling rate to **at least 60%**
- Embed sustainability learning in **100% of year groups**
- Achieve or maintain recognised environmental accreditation (e.g., Eco-Schools Green Flag or equivalent)
- Establish a pupil-led sustainability leadership structure

YEAR 1 (2026–2027): Establishing Baseline & Embedding Curriculum

1. Leadership & Governance

Actions:

- Appoint Sustainability Lead
- Establish pupil Eco-Committee
- Conduct full energy, waste and water baseline audit

Success Measures:

- Baseline data report presented to Governors (Spring 2027)
- Sustainability included in SDP
- Named governor monitoring role confirmed

2. Curriculum (Quality of Education)

Actions:

- Map sustainability learning across all subjects
- Ensure each year group has at least one explicit sustainability unit
- Introduce climate literacy

Success Measures:

- Curriculum map completed and monitored
- Book scrutiny evidences sustainability learning in every year group
- Pupil voice indicates understanding of climate change and stewardship

progression document	
3. Energy & Carbon	
Actions: • Launch pupil-led “Switch Off” campaign • Replace remaining non-LED bulbs (where feasible) • Monthly meter readings tracked	Success Measures: • 5% reduction in energy use from baseline by July 2027
4. Waste & Recycling	
Actions: • Standardise labelled recycling stations • Conduct waste audit • Reduce paper use through digital communication	Success Measures: • 10% reduction in general waste • Recycling rate reaches 40%
5. Grounds & Biodiversity	
Actions: • Create or enhance wildlife area • Plant pollinator-friendly plants • Introduce pupil gardening club	Success Measures: • Biodiversity enhancement area established • Outdoor learning used by all year groups

YEAR 2 (2027–2028): Reducing Environmental Impact	
1. Energy	
Actions: • Review heating controls and efficiency • Staff training on energy	Success Measures: • Additional 5% reduction in energy use • Total 10% reduction from baseline

efficiency • Explore feasibility of renewable energy (via Dorset Council guidance)	
2. Waste	
Actions: • Introduce composting system • Reduce single-use plastics in school events • Promote reusable packed lunches campaign	<u>Success Measures:</u> • <u>20% reduction in general waste</u> • <u>Recycling rate reaches 50%</u>
3. Curriculum & Personal Development	
Actions: • Develop pupil-led community environmental project • Embed sustainability into Collective Worship themes • Introduce sustainability leadership roles for Key Stage 2	Success Measures: • All pupils participate in at least one sustainability action project • Pupil surveys show increased confidence in environmental responsibility
4. Community Engagement	
Actions: • Publish annual sustainability report to parents • Partner with local environmental organisations • Host community eco-event	Success Measures: • Parent engagement survey shows awareness of school sustainability priorities • At least one community partnership active

YEAR 3 (2028–2029): Embedding Excellence & Demonstrating Impact

1. Energy & Net Zero Progress

Actions: • Review 3-year data trends • Implement further efficiency measures where feasible • Update carbon reduction trajectory	Success Measures: • 15% reduction in energy use from 2026 baseline • Clear carbon reduction trajectory documented
2. Waste & Resource Management	
Actions: • Embed sustainable procurement review • Extend composting and recycling initiatives	Success Measures: • 25% reduction in general waste • Recycling rate reaches 60%
3. Curriculum Excellence	
Actions: • Evaluate sustainability progression impact • Share good practice within local school network	Success Measures: • Sustainability embedded in long-term plans across all subjects • Governors receive curriculum impact report • Ofsted-ready evidence folder maintained

Monitoring & Ofsted Evidence

Evidence will include:

- Baseline and annual data reports
- Governor minutes
- Pupil voice records
- Curriculum mapping documentation
- Energy and waste tracking data/graphs
- Community engagement records

- Photographic evidence of biodiversity work