



Mobile Phone and Smart Technology Policy

“Taking the extra step in learning, kindness and ambition for ourselves, others and our world.”

Review Cycle	Date of Current Policy	Author(s) of Current Policy	Review Date
2 years	February 2026	Antoinette Barnes	February 2028

Signed: *A Barnes* Mrs A Barnes, Headteacher

Christian Vision, Ethos and Values

Rooted in Christian love, Broadwindsor CE VC Primary School nurtures every child to fulfil their God-given potential. We grow happy, creative, and well-rounded learners who show courage, kindness, and perseverance, take responsibility, and serve our community with faith, hope, and respect.

Our Christian vision and values of creativity, courage, kindness, perseverance, and responsibility underpin all aspects of school life, including how technology is used and managed. In line with SIAMS expectations, this policy demonstrates how the school’s vision actively shapes leadership decisions and daily practice, promoting pupils’ dignity, wellbeing, and ability to flourish.

Through this policy, we promote:

- Responsibility in the safe and respectful use of technology
- Kindness and respect in all interactions, including online behaviour
- Courage to make safe choices and to report concerns
- Perseverance and creativity through purposeful, supervised use of digital tools

This policy is informed by Department for Education guidance (January 2026) and is fully aligned with Keeping Children Safe in Education (KCSIE). It contributes to a strong safeguarding culture, as required by Ofsted, ensuring that technology supports learning while protecting pupils from harm.

Aims

Broadwindsor CE VC Primary School is committed to providing a safe, calm, and focused learning environment where pupils can thrive academically, socially, spiritually, and emotionally.

Clear expectations around mobile phones and smart technology:

- Reduce distraction and disruption to learning
- Minimise safeguarding and privacy risks
- Promote positive behaviour and wellbeing
- Support pupils in developing safe and responsible attitudes towards technology

This approach reflects Ofsted's expectations in relation to safeguarding, behaviour, and personal development.

Pupils' Use of Mobile Phones and Smart Devices

- Pupils must not bring mobile phones to school.
- Pupils may not wear or bring smart watches or similar devices that are capable of:
 - Taking photographs
 - Recording audio or video
 - Sending or receiving messages
 - Accessing the internet

These expectations support safeguarding, privacy, and the maintenance of a purposeful learning environment.

Confiscation

If a pupil brings a mobile phone or unauthorised smart device to school:

- The item will be confiscated for the remainder of the school day
- Parents/carers will be informed
- The device will be returned directly to the parent/carer at the end of the day

The school accepts no responsibility for loss or damage to personal devices brought onto the premises.

Staff Use of Mobile Phones

- Staff must not use mobile phones in classrooms or the school hall during the school day.
- Mobile phones may only be used:
 - In the staffroom
 - In the school office

This supports professional conduct, safeguarding expectations, and positive role modelling, in line with Ofsted requirements for a strong safeguarding culture.

Exceptions

- An exception may be made where a mobile phone is required to monitor a medical condition.
- In such cases:

- Prior permission must be sought from the Headteacher
- Use must be discreet and strictly limited to medical monitoring purposes

Visitors' Use of Mobile Phones

- Visitors, including parents, volunteers, contractors, and external professionals, must not use mobile phones or smart devices while on the school site, unless permission has been given by a member of the senior leadership team.
- This expectation supports safeguarding, privacy, and the school's duty of care to pupils.

Clear signage outlining these expectations is displayed prominently in the entrance foyer, ensuring visitors are aware of safeguarding procedures on arrival.

Use of School Digital Devices

- Staff may set homework using school iPads where appropriate to support learning.
- Pupils are permitted to use school-owned iPads and laptops as part of the curriculum.

All use of school devices is:

- Supervised
- Age-appropriate
- In line with the school's Safeguarding, Acceptable Use, Behaviour, and Online Safety policies

This ensures technology enhances learning while maintaining clear boundaries and safeguarding oversight.

Online Safety and Personal Development

Pupils receive regular, planned online safety education through:

- The RSHE curriculum
- The Computing curriculum

This provision supports pupils' personal development, enabling them to:

- Understand how to stay safe online
- Develop respectful and responsible digital behaviours
- Know how and when to report concerns

This aligns with Ofsted's Personal Development judgement and supports pupils in becoming responsible digital citizens.

Monitoring, Safeguarding and Review

This policy forms part of the school's wider safeguarding framework and contributes to a robust safeguarding culture, in line with KCSIE and Ofsted expectations.

- The policy is monitored by the Headteacher
- It is reviewed regularly to ensure:
 - Compliance with statutory guidance
 - Consistency with the school's Christian vision and values
 - Ongoing effectiveness in keeping children safe

This policy provides clear evidence of how Broadwindsor CE VC Primary School's Christian vision is articulated through leadership and lived out in practice, supporting Flourishing for All.

Through strong vision-led leadership, the school has established consistent, values-driven expectations around mobile phones and smart technology that prioritise pupils' dignity, wellbeing, and safety. These expectations are understood and shared by staff, pupils, and visitors, contributing to a calm, respectful, and inclusive school culture.

In practice, this policy:

- Enables pupils to flourish academically and personally in a focused learning environment
- Encourages pupils to live out the values of responsibility, courage, kindness, and perseverance, particularly in online and digital contexts
- Demonstrates a collective responsibility for safeguarding, embedded across the whole school community
- Ensures technology is used creatively and purposefully to enhance learning, while protecting pupils from harm

As a result, pupils develop confidence, self-discipline, and moral awareness, enabling them to make wise choices and engage positively with the digital world in ways that reflect the school's Christian vision.

Key Department for Education Guidance

This policy is informed by the following guidance:

- **Keeping Children Safe in Education (DfE)**

<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

- **Mobile phones in schools – guidance (DfE)**

<https://www.gov.uk/government/publications/mobile-phones-in-schools>