



Broadwindsor CE VC Primary School **Home-School Agreements 2026-2027**

Broadwindsor CE VC Primary School Christian Vision:

Rooted in Christian love, Broadwindsor CE VC Primary School nurtures every child to fulfil their God-given potential. We grow happy, creative and well-rounded learners who show courage, kindness and perseverance, take responsibility, and serve our community with faith, hope and respect.

These parent, pupil and school agreements seek to uphold and strengthen our vision, values and rules.

The School will:

- Aim to make a happy and safe learning environment within the Christian ethos of the school
- Keep you informed about your child's progress, behaviour, school events and other general school matters. Parents will be contacted if their child's behaviour is detrimental to their learning, or other children's learning
- Ensure that your child's physical, social, mental and emotional health is considered; foster feelings of confidence, self-worth and belonging
- Encourage children to make healthy choices
- Deliver an ambitious, varied and well-taught curriculum which meets the learning needs of your child.
- Welcome parents / carers into the life of the school
- Enable staff to be available to discuss concerns at mutually convenient times
- Provide a range of after-school activities some paid and some free
- Ensure that our school rules are followed: *Be Safe, Respectful and Responsible*

Parents / carers will undertake to:

- Make every effort to ensure that my child attends school regularly and that all absences are properly notified
- Make sure my child arrives at school by 8:45am at the latest
- Make the school aware of any concerns or problems that might affect my child's work or behaviour
- Ensure that my child arrives on time and is collected promptly each day and to park safely and considerately, observing the no parking zone and being respectful of local residents and other road users
- Attend parents' evenings and discussions about my child's progress in school and to encourage and support learning and positive relationships with my child's peers
- Undertake to abide by school policies (a list of which is in the school office)
- Provide the correct, named uniform, PE kit and equipment for school
- Keep positive communication between home and school
- Provide two named emergency contacts to take responsibility for my child in the event of illness or emergency
- Talk with teachers at a mutually convenient time
- Support the following of our school rules: *Be Safe, Respectful and Responsible*



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Pupil: I agree to:

- Be Safe, Respectful and Responsible at all times
- Follow the school rules when I'm online with my school friends
- Take the 'extra step' in all that I do
- Care for myself, other people, my belongings, my school and my environment
- Share and co-operate with other people
- Respect the opinions and work of everyone
- Show kindness to people and not hurt their bodies or their feelings
- Think about the needs of others
- Work hard and try my best in all aspects of my learning
- If I have a problem, I will try talking to the other person to see if we can sort things out, or tell a grown-up as soon as I can. The grown-up will follow up the problem as soon as possible
- To help to get myself ready for school for my parents

Signed (child):

Signed (parent/carer):



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Homework

We believe that homework at Broadwindsor has three purposes:

- Supports the learning of Key maths and English skills and facts through frequent repetitive practising at home (as well as at school)
 - Times tables
 - Number bonds
 - Grammar, Punctuation and Spelling
 - Reading
- Independence and getting ready for Year 7
 - Preparing our Y5 and 6 pupils for the transition for Year 7 where the expectation is that children are fully independent and responsible for homework

The school will:

- Provide parents and pupils sufficient time complete homework
- Homework will be set either electronically or within a homework book
- Where appropriate provide adaptations to allow some pupils to attempt or be challenged
- Homework will be given out on set day of the week and collected on a set day
 - KS1 Friday to Thursday
 - KS2 Thursday to Tuesday
- KS2 classes (William Barnes & Jane Austen) will put on Homework clubs to allow children to complete in or after-school time. There will be the expectation of pupils Y5&6 who've not completed homework to attend a lunchtime homework 'catch-up' club
- All homework will be marked and returned to pupils
- Homework will be relevant to pupils' learning
- Reward pupils where they have 'Taking the extra step' in their learning e.g. *doing extra research, creating something linked to their topic*

Parents and carers will:

- Read/listen to their child read daily (5 days a week) for a minimum of 30 minutes
- Support their children with returning their homework to school (up to Year 4)
- Support their child's independence in completing and returning homework in Y5 and 6

Pupils will:

- Practise times tables or basic number facts at least three times a week e.g. through *Sumdog*
- Read with an adult at daily (at least 5 times a week) or on my own and get my reading record signed by an adult (Year 5 & 6)
- In Year 5 and 6 accept that I will complete uncompleted homework in school lunchtimes

Signed (child):

Signed (parent/carers):



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Food & Drink

The school will:

- Provide water to drink where a pupil has forgotten to bring in a water bottle
- Make sure that there is a calm snack & story time mid-morning every day
- Provide a free fruit snack for KS1 pupils
- Monitor pupils' eating and make parents and carers aware of any issues, e.g. *prohibited food and drinks in lunchboxes, non-eating*

Parents and carers will:

- Provide pupils with a healthy snack (preferably fruit or vegetable in line with KS1 free snack) in a separate named pot/box. Healthy snacks could include:
 - Dried fruit
 - Rice Cracker other crackers
 - Fruit bar
 - Breadsticks
 - Small piece of cheese e.g. *Babybel, Dairylea*
- Provide a healthy well-balanced lunch box (further advice from: [Lunchbox ideas and recipes – Healthier Families - NHS \(www.nhs.uk\)](#))
- NOT pack prohibited food stuffs:
 - Chocolate bars: e.g. *Mars Bars, Dairy Milk*
 - Sweets
 - Fizzy Drinks: e.g. *Dr. Pepper, Coke, Prime* To avoid confusion avoid reusing fully packaged bottles e.g. *Prime Drinks*.
 - Nuts – we are a NUT FREE SCHOOL. This is due to known pupil allergies within school. This means foodstuffs which contain nuts, e.g. *peanut butter sandwiches* are not allowed.
- Provide a named water bottle for their classroom table. (Optional cups and water are available in the classroom)
- Provide a separate named bottle for flavoured drinks at lunchtime e.g. *Squash, fruit juice*.
- Go through the hot lunch menu choices with my child, so they know what they are expected to try and eat ([For Parents | Local Food Links](#))
- If wanted organise milk for their child via the CoolMilk website: [Parents – Cool Milk](#)

Pupils will:

- Eat my healthy snack at snack time
- Drink only water in the classroom
- Not share any food with anyone else in hall or classroom
- Keep my lunchbox and snack box separate.
- Take back home my snack and lunchboxes
- Let my parents know of any hot meals I don't like

Signed (child):

Signed (parent/carers):



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Appearance: Uniform

The school believes that the wearing of school uniform promotes equality and the positive image of the school which helps build pupils' self-esteem. For old children it is also helping to prepare them for the expectations of appearance at our local secondary schools. Make sure that all items of clothing and footwear are clearly marked with your child's name.

- Green School cardigan/sweatshirt
- White polo shirt or white shirt
- Grey skirt/trousers
- Green and white checked summer dress
- White/grey socks/tights
- Sensible black footwear (not trainers except on PE days) Summer sandals should have an enclosed front and socks should be worn for added protection.
- Children **should not wear any jewellery** (e.g. necklaces, rings, bracelets and ear rings) but ear studs are permitted. This is done for safety, security and equity reasons.
- The children will need an old shirt or t-shirt for art work. *(Although we can usually provide groups with these items, if you have any spare please let us know.)*

Sweatshirts, cardigans, fleeces, lightweight jackets, reversible coats, sun hats, book bags and backpacks are available from the school office or direct from our supplier School Trends – [Broadwindsor C E VC Primary School Uniform \(schooltrends.co.uk\)](https://www.schooltrends.co.uk).

Second-hand uniform available to purchase

Appearance: Hair and Make up

- Hair is to be of tidy appearance and natural in colour.
- Hair must not be extreme in style / length / decoration or contain patterns or lines
- No make-up or nail varnish is to be worn.
- Hair bands / ties / scrunchies are to be simple and plain
- All pupils with long hair may be required to tie their hair up for Health and Safety reasons

Appearance: PE & Forest School Kit

The school believes that the wearing of agreed and appropriate PE Kit promotes equality and the positive image of the school which helps build pupils' self-esteem and helps to keep children safe. Make sure that all items of clothing and footwear are clearly marked with your child's name and surname. PE kit is permitted to be worn to school on designated days with the school jumper/sweatshirt.

For days when children are attending after-school clubs, they will change into their PE kits at the end of the day and at the start of the club.

- Plain white t-shirt
- Black shorts
- Black jogging trousers
- Plimsolls or Trainers

For Forest school sessions, all children will need to wear long sleeved tops and bottoms and should consist of:

- Long sleeved white/black t-shirt
- Black leggings or jogging bottoms
- Water-proof tops and bottoms as appropriate
- Wellington boots/trainers as appropriate

The school will:

- Provide second-hand or spare uniform during the school day to replace inappropriate clothing if available

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- Look after prohibited jewellery and return to parents and carers at the end of the school day
- Make sure parents and pupils are aware of PE days for the year and any changes
- Provide spare correct PE kit to replace or supplement inappropriate kit
- Make sure old shirt/t-shirt or apron are used for 'messy' lessons e.g. *painting or cooking*

Parents and carers will:

- Provide pupils with the correct school uniform and PE Kit
- Warm waterproof coat from September each year
- Appropriate sunhat for the summer

Pupils will:

- Wear the correct school uniform and PE Kit in school and follow advice from parents, carers and school staff.
- Leave jewellery at home and not bring into school
- Wear my hair appropriately and safely (e.g. *so it doesn't risk getting caught in something*)

Signed (child):

Signed (parent/carer):



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School Clubs

The school organises a range of after-school clubs, some of which are run voluntarily by staff, others are paid and run by non-school employees.

The school will:

- Put a range of sports and non-sports clubs for pupils
- Allocate places strictly on a first-come, first served basis
- Guarantee a place once payment has been made and received by the school office and will issue a receipt upon payment.
- Maintain a waiting list, if a club has been oversubscribed
- Will have clubs finish at 4:15pm, especially if there are co-currently run clubs on one night
- Ensure that there is either alternatives or prompt cancellation for wet weather or staff absence/illness via email and/or phone.
- Make it clear the maximum places for the club
- Remove pupils from the club when they've not followed school rules consistently or shown engagement and commitment to the club with the use of the 'three strike' arrangement.
- Supervise exit from the club from the school gate

Parents and carers will:

- Pay promptly where there is a cost for the club
- Ensure that my child regular attends the club, and commitment to the activity is shown
- Take careful note of times and dates that your child's club is running to avoid any confusion
- Notify the school of any exceptional reasons for non-attendance at the club, e.g. *illness, medical appointment* by email or phone.
- Notify the school if their child no longer wishes to attend promptly, so the place can be allocated to another pupil. *(NB no refunds can be made)*
- Recognise that regular attendance at a club can be a prerequisite for representing the school at a sporting event
- Pick my child up promptly at the end of sessions and leave the school premises
- Wait outside the gate until the gate has been opened by a member of staff or club leader

Pupils will:

- Follow the three school rules during my club: Be Safe, Respectful & Responsible e.g. *listening and following instructions from instructors/members of staff*
- Attend the club regularly once I've signed up to it and be committed to it
- Make sure I've the right PE kit, clothes and/or equipment to take part in the club

Signed (child):

Signed (parent/carers):



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Pupil Acceptable Use of IT Agreement: KSI

This is how we stay safe when we use computers:

- I will ask a teacher or suitable adult if I want to use the computers/tablets
- I will only use activities that a teacher or suitable adult has told or allowed me to use
- I will take care of computers/tablets and other equipment
- I will ask for help from a teacher or suitable adult if I am not sure what to do or if I think I have done something wrong
- I will tell a teacher or suitable adult if I see something that upsets me on the screen
- I know that if I break the rules, I might not be allowed to use a computer/tablet

Signed (child):

Signed (parent/carer):



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Pupil Acceptable Use of IT Agreement: KS2

1. Introduction

Digital technologies have become integral to the lives of children and young people, both within and outside schools. These technologies are powerful tools, which open-up new opportunities for everyone. They can stimulate discussion, encourage creativity and stimulate awareness of context to promote effective learning. Learners should have an entitlement to safe access to these digital technologies. Pupils are expected to follow online the three school rules: *Be Safe, Respectful & Responsible*

2. This acceptable use agreement is intended:

- to ensure that learners will have good access to devices and online content, be responsible users and stay safe while using digital technologies for educational, personal and recreational use
- to help learners understand good online behaviours that they can use in school, but also outside school
- to protect school devices and networks from accidental or deliberate misuse that could put the security of the systems and users at risk.

3. Acceptable Use Agreement

When I use school devices I must behave responsibly to help keep me and other users safe online and to look after the devices.

I will not bring in any of my own online devices into school e.g. *mobile phones, tablets* If there is an exceptional reason why I need to bring a device, it will be handed in and collected from the school office at the beginning and end of the school day.

4. For my own personal safety:

- I understand that what I do online will be supervised and monitored and that I may not be allowed to use devices in school unless I follow these rules and use them responsibly
- I will only visit internet sites that adults have told me are safe to visit
- I will keep my username and password safe and secure and not share it with anyone else
- I will be aware of “stranger danger” when I am online
- I will not share personal information about myself or others when online
- If I arrange to meet people off-line that I have communicated with online, I will do so in a public place and take a trusted adult with me
- I will immediately tell an adult if I see anything that makes me feel uncomfortable when I see it online.

5. I will look after the devices I use, so that the school and everyone there can be safe:

- I will handle all the devices carefully and only use them if I have permission.
- I will not try to alter the settings on any devices or try to install any software or programmes.
- I will tell an adult if a device is damaged or if anything else goes wrong.
- I will only use the devices to do things that I am allowed to do.

6. I will think about how my behaviour online might affect other people:

- When online, I will act as I expect others to act toward me.
- I will not copy anyone else’s work or files without their permission.
- I will be polite and responsible when I communicate with others and I appreciate that others may have different opinions to me.
- I will not take or share images of anyone without their permission.

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7. I know that there are other rules that I need to follow:

- Where work is protected by copyright, I will not try to download copies (including music and videos).
- When I am using the internet to find information, I should take care to check that the information is accurate, as I understand that the work of others may not be truthful and may be a deliberate attempt to mislead me.
- I should have permission if I use the original work of others in my own work.

8. I understand that I am responsible for my actions, both in and out of school:

- I know that I am expected to follow these rules in school and that I should behave in the same way when out of school as well.
- I understand that if I do not follow these rules, I may be subject to disciplinary action. This could include both education and protective consequences e.g. *loss of access to the school network/internet, catching up with learning in my own time, suspensions, parents/carers contacted and in the event of illegal activities involvement of the police.*

9. Learner Acceptable Use Agreement Form

Please complete the sections below to show that you have read, understood and agree to the rules included in the acceptable use agreement. If you do not sign and return this agreement, access will not be granted to school systems.

I have read and understand the above and agree to follow these guidelines when:

- I use the school systems and devices (both in and out of school)
- I am out of school and involved in any online behaviour that might affect the school or other members of the school.

Signed (child):

Signed (parent/carers):